



GRADUATION PROGRAMME

PROGRAMME OF CEREMONIES FOR
THE FACULTY OF HEALTH AND MEDICAL SCIENCES



17 APRIL 2026

HIGH OFFICERS AND SENIOR OFFICERS OF THE UNIVERSITY

Chancellor

HRH The Duke of Kent KG GCMG GCVO

Pro-Chancellors*

Dr Max Taylor
Dato Dr Kim Tan
Dr Michael Queen
Dr Steven Myint

Chair of Council

Mr Charlie Geffen

Treasurer

Mr Nigel Jones

Lay Members of Council*

Ms Pam Powell
Ms Pam Jestico
Dame Julia Buckingham DBE, CBE FMedSci
Sir Philip Rutnam KCB
Dr Helen Turner
Dr Linda Wilding
Mr Philip Whitecross
Mr Nick Gatfield
Ms Sarah Miles

President and Vice-Chancellor

Professor Stephen Jarvis

Chief Operating Officer

Mr Will Davies

Pro-Vice-Chancellor, Research and Innovation*

Professor Lisa Collins

Pro-Vice-Chancellor, Education*

Professor Annika Bautz (Interim)

Vice-President, Global*

Mr Patrick Degg

Vice-President, Strategic Growth

Mrs Martine Carter

Pro-Vice-Chancellor, Executive Dean Faculty of Engineering and Physical Sciences*

Professor Bob Nichol

Pro-Vice-Chancellor, Executive Dean Faculty of Health and Medical Sciences*

Professor Roberto La Ragione (Interim)

Pro-Vice-Chancellor, Executive Dean Faculty of Arts, Business and Social Sciences*

Professor Bebhinn Donnelly-Lazarov (Interim)

Chief Student Officer

Mrs Emma Rowsell (Acting)

Chief Financial Officer

Mr Matthew Knight

*In order of appointment



WELCOME FROM THE CHANCELLOR

As Chancellor of the University of Surrey, I send you my warmest congratulations on this your graduation day.

Attending graduation is one of the most rewarding parts of my role and it is an honour to confer degrees upon our students from a University that is so successful and forward-looking.

I admire the determination and resilience you have shown to reach this point. You have fully earned every part of this recognition of your endeavours.

I hope your time at Surrey has been both fulfilling and memorable. I have no doubt that the knowledge you have gained and the experiences you have had will serve you well as you take your next steps into the future.

As you move forward, carry your achievements with pride - just as we will take great pride in having been part of your journey. We cannot wait to see what you do next.

We hope you will keep in touch.

HRH The Duke of Kent KG
Chancellor





WELCOME FROM THE VICE-CHANCELLOR

I am delighted to welcome you to this special ceremony as we celebrate the dedication, perseverance and achievement of our graduating students. Graduation is one of the most significant moments in the academic year, and it is fitting that we mark it together with the families, friends and supporters whose encouragement has helped make this success possible.

The University of Surrey is defined by its dual commitment to excellence in education and research. We are a university with a clear sense of purpose: to equip our graduates with the knowledge, skills and confidence to thrive in the world of work, and to pursue research that addresses the most pressing challenges facing society. That commitment ensures that every Surrey graduate leaves not only well qualified, but well prepared to make a meaningful difference—creative in thought, resilient in character and ambitious in outlook.

The strength of our community is reflected in our reputation for delivering an outstanding student experience and exceptional graduate outcomes. The National Student Survey has placed Surrey among the top 15 universities in the UK for four consecutive years, and we are ranked 13th nationally for graduates entering highly skilled

employment. These achievements speak to the quality of the education you have received and the determination you have shown.

Surrey aspires to be recognised among the very best universities in the UK, with a strong and growing global reputation, reach and influence. Our graduates are central to that ambition. Today you join a global alumni community of more than 153,000 individuals across 185 countries—an inspiring network whose achievements contribute to the continuing story of this University.

Graduands, I encourage you to remain connected with Surrey and with one another. Share your successes, support each other's aspirations and continue to be ambassadors for this institution in the years ahead. You are, and always will be, part of the Surrey family. While today may mark the completion of one chapter in your academic journey, this University will remain your intellectual home.

I hope your time here has been rich with friendships, discovery and personal growth. As you step forward into the next stage of your lives, I wish you every success and fulfilment in the future.

Professor Stephen Jarvis
President and Vice-Chancellor



WELCOME FROM THE EXECUTIVE DEAN

FACULTY OF HEALTH AND MEDICAL SCIENCES

On behalf of the Faculty of Health and Medical Sciences, it is my pleasure to extend a warm welcome and heartfelt congratulations to each and every one of you, on this momentous occasion. As lifelong members of our University of Surrey community, we are immensely proud of your hard work, dedication, and achievements.

Throughout your academic journey, you have had the opportunity to develop the knowledge and professional skills necessary to pursue your ambitions and make a lasting impact in the world. Your time at Surrey has not only equipped you with critical thinking abilities, but it has also instilled in you the importance of ethical principles and values that will guide you throughout your careers and lives.

During your studies, you have worked alongside our amazing academic staff, who are leaders in their respective fields. Through your teaching, practice, research projects and collaborative endeavours, you have contributed to uncovering new knowledge and learned the significance of communicating scientific findings for the betterment of society.

As graduates of the Faculty of Health and Medical Sciences, you are now poised to make a difference to the health, welfare and wellbeing of humans and animals on a global scale. We are confident that your approach to work and study will enable you to drive positive change and create a lasting impact. We will all be watching!

We encourage you to stay connected with us and share your life journey as you embark on this new chapter. As alumni, you play a vital role in shaping the graduates and leaders of tomorrow, and we aspire to maintain and strengthen our relationships with you in the years to come.

Once again, I extend my warmest congratulations to all of our graduating students. May your future careers and lives be filled with fulfilment, success, and the opportunity to make a meaningful difference to society.

Professor Roberto La Ragione
Interim Pro-Vice-Chancellor and Executive Dean
Faculty of Health and Medical Sciences



HONORARY GRADUAND

PROFESSOR DAVID EBSWORTH - CEREMONY G

Professor David Ebsworth is a distinguished business leader with over 40 years of transformative contributions to the global healthcare and pharmaceutical industries. Recognised for his strategic vision, he has served as CEO of Vifor Pharma and Galenica AG and as Global Head of Pharmaceuticals at Bayer AG. He has also chaired leading pharmaceutical company Verona Pharma, and continues to chair Actimed Therapeutics, Synlab GmbH and Opterion Health.

Born in Nigeria and raised across the UK, Germany, and Singapore, Professor Ebsworth's diverse upbringing shaped his global outlook and cross-cultural perspective. He holds a BSc in Chemistry and German and a PhD in Comparative Industrial Relations from the University of Surrey,

where he later became a Visiting Professor at the Business School. His enduring connection to Surrey is reflected in the David Ebsworth Scholarship, which continues to support and inspire students to undertake overseas placements.

Professor Ebsworth's career reflects his dedication to transforming healthcare, championing innovation, inspiring students and mentoring the next generation of leaders - leaving a lasting impact on the industry and empowering future talent.



A LITTLE HISTORY

60 YEARS OF SURREY DEGREES

The University of Surrey was established on 9 September 1966 with the grant of its Royal Charter, but its roots go back to 1891, when its forerunner, Battersea Polytechnic Institute, was founded.

As its academic reputation grew, it was renamed Battersea College of Technology and moved to Guildford in the 1960s, where it became a university awarding its own degrees.

And degree conferment ceremonies like yours have been held at Guildford Cathedral since 1970.

Your history is our history.

#ForeverSurrey



The mace

The University mace was designed and crafted by Desmond Clen Murphy and used ceremonially for the first time at the Installation as Chancellor of the Rt Hon the Lord Robens of Woldingham in 1966.

The mace is made of silver and walnut wood, with the shield of the University coat of arms on its head in colour, and with the shields of the coat of arms of Surrey County Council, Guildford Borough Council and Battersea Polytechnic Institute engraved in silver underneath. The embroidered coat of arms on the mace table, carried out in metallic thread, French knots, applied leathers and various materials, was created by Christine Habib, a former student of the Hampton School of Embroidery.

The mace was presented to Guildford Cathedral for permanent display on 13 July 1997.



The arms of the University of Surrey

The University of Surrey coat of arms commemorates the University's move from London to Guildford. The woolpacks on the shield are taken from the arms of the Borough of Guildford, while the blue and gold chequers and mantling are from the arms of the former Earls of Surrey. The swords, an allusion to the arms of the City of London, are taken from the shield of Battersea Polytechnic.

The blazon of the University's coat of arms, which was granted in 1966, is topped by a stag resting its right leg on an upturned key. The stag denotes the medieval royal hunting park on which our leafy Stag Hill site has been developed, while the key is a heraldic symbol of learning.

The coat of arms is an elegant symbol of our reputation and standing.

ACADEMIC DRESS

Every university has a distinctive set of academic robes for the degrees it awards and special ceremonial robes for the high officers of the university. The blue brocade that features in the hoods of all our robes is unique to Surrey and distinguishes us from other universities.

GRADUATE ROBES

Undergraduate and masters degrees

Graduates wear a black gown and a black cloth mortar board. Hoods are usually fully lined with blue brocade and vary in design depending on whether the award is undergraduate or postgraduate.



Diploma and certificate awards

Diplomates wear a black gown and a black cloth mortar board. Postgraduate hoods are fully lined with blue brocade, with a plain white trim. Undergraduate hoods have a blue brocade and plain white trim.



Doctorate awards

Gowns are in cardinal red with blue brocade on the front facings. The hoods are cardinal red, fully lined with University brocade and have a ribbon trim rebated from the outside edge of the hood. The hat is a black cloth bonnet with red cord and tassels, with the exception of Doctors of Letters, Science and Medicine where the cord and tassels are gold.

The colour of the trim on the hoods denotes the type of degree:

Bachelor and Master of Arts, Doctor of Letters - Red ribbon

Bachelor, Master and Doctor of Education - Green ribbon

Bachelor, Master and Doctor of Engineering - Grey ribbon

Bachelor and Master of Laws - Purple ribbon

Bachelor and Master of Music - White brocade

Bachelor and Master of Science - Pink ribbon

Bachelor of Veterinary Medicine - Pale yellow ribbon

Master of Business - Ruby ribbon

Master of Chemistry / of Computing / of Mathematics / in Physics / in Science (MSci) - Pale blue ribbon

Example colours



Master and Doctor of Business Administration - Gold ribbon

Master of Fine Arts - Strawberry ribbon

Master of Research - Apricot ribbon

Master of Philosophy - Blue brocade lining extending to the outside edge of the hood

Doctor of Clinical Practice - Turquoise ribbon

Doctor of Medicine - Burnt orange ribbon

Doctor of Philosophy - No ribbon trim

Doctor of Psychology - Pale blue ribbon trim rebated from the outside edge of the hood

Doctor of Science - No trim.



Ede & Ravenscroft

Est. 1689

Ede & Ravenscroft © are the University's official gown suppliers.

HIGH OFFICER ROBES

The robes of the high officers have different designs and varying amounts of gold ornamentation.

Chancellor, Pro-Chancellors and Treasurer

Robe of blue brocade edged with gold lace around the facings and on the hem, with various amounts of additional ornamentation. The hat is a black velvet mortar board with a gold button and tassel.



Chancellor



Pro-Chancellors



Treasurer



President and Vice-Chancellor

Robe of black silk ottoman with blue brocade trim on the facings and some gold ornamentation. The hat is a black velvet mortar board with a black button and tassel.



Chief Operating Officer

Robe of black silk ottoman with blue brocade trim on the facings. The hat is a black velvet mortar board with a black button and tassel.



Chair of Council

Robe of black silk ottoman with bell-shaped sleeves edged with gold oak leaf lace, ornamented by a short gold cord with a gold button. The hat is a black velvet mortar board with a gold button and black tassel.



Mace-bearer

Gown of black cloth with shoulder wings and sleeves edged with blue brocade. The hat is a black cloth bonnet with a blue cord and tassel.

ORDER OF PROCEEDINGS

PROGRAMME OF CEREMONIES FOR THE FACULTY OF HEALTH AND MEDICAL SCIENCES

Friday 17 April 2026

Ceremony G – 2pm

Presiding Officer:

Pro-Chancellor, Dr Michael Queen

President & Vice-Chancellor:

Professor Stephen Jarvis

Honorary Graduand: Professor David Ebsworth

Graduate Speaker: Dr Bonn Lee

Orator: Alan Sutherland

Pro-Vice-Chancellor and Executive Dean for the Faculty of Health and Medical Sciences:

Professor Roberto La Ragione (Interim)

The processions

Fanfare

The processions will enter in the following order:

- ▶ Academic staff of the University and members of the Senate
- ▶ Heads of Schools / Departments or representatives
- ▶ Members of Executive Board
- ▶ Lay Members of Council
- ▶ Orator
- ▶ Guest speaker

Guildford Cathedral procession

Mace
Residentiary Canon of Guildford Cathedral
Chaplains

High officers

- ▶ Pro-Vice-Chancellor, Executive Dean of Faculty or representative
- ▶ Vice-Presidents
- ▶ Pro-Vice-Chancellors
- ▶ Chief Operating Officer
- ▶ President and Vice-Chancellor
- ▶ Treasurer
- ▶ Chairman of Council
- ▶ Pro-Chancellor(s)

The Presiding Officer

Mace
Presiding Officer

*Please do not leave your seat during the ceremony.
Please also switch mobile phones to silent.*



THE CEREMONY

Welcome from a Residentary Canon of Guildford Cathedral

Welcome from the President and Vice-Chancellor

The President and Vice-Chancellor of the University will welcome the Congregation.

Presentation of awards and prizes and conferment of Higher Degrees by the Pro-Chancellor

The President and Vice-Chancellor will call upon the Orator to proceed with the presentation to the Pro-Chancellor of candidates for the presentation of awards, prizes and the conferment of higher degrees of the University.

Conferment of honorary degree

The Orator will initiate the presentation to the Pro-Chancellor of the candidate for the Degree of Doctor of the University. Following the presentation the recipient will address the congregation.

Presentation of awards and prizes and conferment of Higher Degrees by the Pro-Chancellor

The Orator will continue with the presentation to the Pro-Chancellor of candidates for the presentation of awards and prizes and conferment of higher degrees of the University.

Conclusion of proceedings

Graduate speech

The Orator will invite a graduate at this ceremony to address the congregation.

Address to the congregation

The Pro-Chancellor will address the congregation and declare the ceremony ended.

Recessional

The congregation will stand.

The Pro-Chancellor will recess followed by the processions in reverse order, followed by the new graduates.

PROGRAMME OF MUSIC ORGAN MUSIC

Friday 17 April

Katherine Dienes-Williams
Organist and Master of Choristers,
Guildford Cathedral

Music to include:

Prelude and Fugue in G minor - Dieterich Buxtehude

Sonata 3 - Felix Mendelssohn

Prelude and Fugue in G major BWV 547
- Johann Sebastian Bach

Processional

Intrada - Grayston Ives

Recessional

Toccata from Symphonie 5 - Charles Marie Widor

Faculty of Health and Medical Sciences

AWARDS

Postgraduate Certificate in Advanced Practice in Psychological Wellbeing

Sarah Mohamed Yaser Mostafa ABDELBASET
 Marjiya-Mahjabeen AKHTAR
 Anisha ATWAL
 Andreea Carmen BAGDASAR
 Chloe Ella BARBEARY
 Laila CISSE
 Josephine Louise COOTE
 Matthew Liam DAVIS
 Tazmin FAGG
 Alexandra Mae GILLINGHAM
 Paul David HARTLEY
 Rose Ellen HOCKEY
 Lauryn Hope HOOD
 Mwazvita Tasmyn KAPFUMVUTI
 Styliani LANARA
 Sian Patricia LILLEY
 Ailish Rachel MACINNES
 Stephanie Katherine MESSAGE
 Mia Joan Mairi PAPAGNO
 Anamaria Cristina PETRUSE
 Hannah Louise PRIOR
 Imogen SCOWEN
 Hannah Louise WORBOYS

Postgraduate Certificate in Education for Health Professionals

Jennifer ALDERMAN
 Georgina BLAKE
 Sian Victoria DUDGEON
 Hannah Marie EDWARDS
 Melissa Margret FIEL

Kirstie Beth FLUCKER
 Joeyriel GAROL
 Sally GLEAVE
 Keri Marie Marie HARDING
 Stephanie Jane HOLMES
 Naomi Elizabeth ISENMAN
 Sumitha JANAKY
 Patricia Ann KING
 Kimberley LUCINI
 Diana Louise MCILRATH
 Susan MEADOWS
 India Hilary Grogan MERRONY
 Malika MOSELEY
 Mohamed OMER
 Jesal PATEL
 Sarah Catherine PICKETT
 Katherine POOLE
 Frances Victoria SHIPWAY
 Dale Terence SIMPSON
 Catherine Jane SMITH
 Shivangni SMITH
 Lucy Ann SOMERVILLE
 Harsha SREEDHARAN
 Elizabeth Jane TATAM
 Tolsy TOMY
 Sarah TRUTE
 Emily Naomi WHIFFIN

Postgraduate Certificate in Food Science

Dawson Jay MERRETT



Postgraduate Certificate in Leadership in Healthcare

Philippa LACEY
Emma MERRELL
Grace NIEVES

Postgraduate Certificate in Nutritional Medicine

Heather Alice KNIGHT
Louise Zara KNOWLAND
Lauren Debbie O'FLYNN

Postgraduate Certificate in Physician Associate Studies

Andrew LODY
Sutharsana RAMANEETHAN

Postgraduate Certificate in Psychology

Chloe Sue- Jane GELDARD
Ricky Kash PATEL

Postgraduate Certificate in Public Health Practice (Specialist Community Public Health Nurse – Health Visiting)

Lynette Tatenda BHUNU

Postgraduate Certificate in Veterinary General Practice

Pedro DO CARMO LABANCA
Hanna DORNELAS TRINDADE
Stacy Natasha FRANCIS-CHARLES

Marlon Casas JADULCO
Uvangaije KATUNOHANGE
Radwa KHAMIS ELSAYED HAMED
Monica Mihaela MAFTEI
Benyamin MAZIDI
John Oladapo OGUNSOLA
Olayinka Ayotunde ORIDUPA
Ekaterina Vladimirovna POPOVA
Siti Zulaikha Affah Binti RAFEI
Larry Kwame TAY
Kelechi Agatha UGWU

Postgraduate Diploma in in Advanced Clinical Practice

Katherine Fiona CREEK

Postgraduate Diploma in Education for Health Professionals

Carla Jane CHADWICK

Postgraduate Diploma in Food Science

Pranav Rajesh KELKAR
Priyanka SIRIGA

Postgraduate Diploma in Healthcare Practice

Katharine Helen Cassandra HAMPSHIRE-JONES

Postgraduate Diploma in Nutritional Medicine

Rophina Owen YELD

Faculty of Health and Medical Sciences

AWARDS

Postgraduate Diploma in Physician Associate Studies

Sadaf AKBARI
 Devendra ALE
 Adian ALRASHID
 Holly AMOTT
 Muthla AR-RIKABY
 Hassaan AZMI
 Sosan Fatima BAJWA
 Melina BIJAN TASH
 Elizabeth Catherine Betty BROOKS
 Bibi Hafeezah Jamaal CASSIM SALAMUN
 Raeesah CHOWDHURY
 Lucille CORNELIO
 Daud DAULATZAI
 Ryan DOOKARUN
 Geeta GOOMANY
 Jenika GURUNG
 Georgina Sarah Rose HOLDEN
 Zainab HUSSAIN
 Blessberry IMPORTANTE
 Belal JAN
 Angel Mary JOHN
 Sucija KANDIAH
 Anna KWAFO
 Sophie LONNON
 Mustafa MIRZAY
 Navreen MUNVAR
 Kiran NADEEM
 Denise Sheryl NYLANDER
 Stefano OMOZOGIE
 Nicole Nneka ORDIA
 Misha PATEL
 Suvathiga PULENTHIRAN

Monica PUN
 Roza RESULI
 Abithra SHANMUGALINGAM
 Kalyaanee SHIYAMASUNDRAN
 Brita VENCILAS

Postgraduate Diploma in Primary and Community Care (Community Children's Nursing)

Michelle LEEMAN

Postgraduate Diploma in Primary and Community Care (District Nursing)

Amy BRANT
 Annabel Elizabeth DALE
 Eleana Jacqueline HALL
 Corine HORTON
 Emily-Rae JOLLY-PHILLIPS
 Fiona Elizabeth KAYE
 Natalie Annie SACKETT
 Sarah Louise SIBLEY
 Cyan Christine SILVESTER
 Amy TAYLOR
 Kerry Louise THOMPSON
 Hayley Laura THRUMBLE
 Molly TICKNER

Postgraduate Diploma in Primary and Community Care SPQ Community Children's Nursing

Alice Camilla BOULDING
 Sarah PRINCE



Postgraduate Diploma in Primary and Community Care SPQ Community Children's Nursing with integrated independent and supplementary prescribing

Abigail Mae LAMBERT

Rebecca TAYLOR

Postgraduate Diploma in Primary and Community Care SPQ District Nursing

Chloe CONLAN

Jennifer Rose-Marie GOTCH-KANE

Katie Louise HUNT

Lauren MEAD

Helen Louise QUEEN

Victoria Lynn WONHAM

Postgraduate Diploma in Primary and Community Care (District Nursing) with integrated independent and supplementary prescribing

Rachael Claire ELLIOTT

Wendy Susan GOOD

Sonna MEDLA

Erin PHILLIPS

Emily Rose PRATT

Sammy-Jo SIMNER

Postgraduate Diploma in Psychological Intervention (CBT)

Linda Ann HANCOCK

Carly TURNER

Postgraduate Diploma in Psychology

Caroline Jane MARTIN

Postgraduate Diploma in Public Health Practice (Registered Specialist Community Public Health Nurse – Health Visiting)

Lisa AMBLER

Dorcas ASANTEWAA

Georgina CLEWS

Kata DAVID

Heidi Susan Lucille DOWNES

Melissa Marie EVANS

Eleanor Clare FRASER

Jasmine Joan GRAY

Kelly Rae HEATH

Kate Joanne KEMP

Sarah Jane LOCKYER

Alice Mia MARTINDALE

Nicola SALISBURY

Lisa Jane TILLEY

Postgraduate Diploma in Public Health Practice (Registered Specialist Community Public Health Nurse – School Nursing)

Caroline Phyllis ALLPASS

Kerry Louise BURROWS

Sophie DEWEY

Jessie HENDERSON

Faculty of Health and Medical Sciences

AWARDS

Postgraduate Diploma in Public Health Practice (Specialist Community Public Health Nurse – Health Visiting)

Vicky ACKERMAN
 Bethany AMERO
 Bethany Lauren BAINES
 Bilqis BEGUM
 Marianne Elizabeth Carolyn BELL
 Eva BENNETT
 Tracy BILBY
 Rosella COGHLAN
 Katie Alexandra COOK
 Charlotte Victoria DAVIES
 Lesley Anne DE-STE-CROIX
 Mandira GURUNG
 Sian Louise HARMAN
 Charlotte HAZLEMAN-UDIT
 Rebecca HOXEY
 Emma Sylvia JONES
 Eugenia Rutendo Angeline MAPHOSA
 Michaela MAXWELL
 Joanne MELVIN
 Katie NUTTALL
 Sikhethiwe Lorein NYATHI
 Rachael Louise O'FARRELL
 Georgia O'HARA
 Chloe PARRY
 Emily PIGOTT
 Latoya RHULE-BEKOE
 Hannah Louise ROBERTSON
 Zoe SAYERS
 Jane SELVARATNAM
 Abigail June Lynne WALTER
 Rosemary WILKES
 Wendy WINTERIDGE

Postgraduate Diploma in Public Health Practice (Specialist Community Public Health Nurse – School Nursing)

Lucy Charlotte BERRY
 Olivia Roberta DALBY
 Harry DURSTON
 Emma Charlotte HAZELDENE
 Amy Elizabeth KING
 Katrina Dawn LASOTA
 Madeline Frances MANGIONE
 Rebecca Anne MULLIS
 Monique Patricia ROLAND
 Imogen Eliza SUSSMES

Master of Arts in Education for Health Professionals

Lynette Jan WALKER

Master of Science in Advanced Clinical Practice

Katharine Janet BARNES
 Ciarna BROOKER
 Bethany Georgina CARUANA
 Summer DUNE
 Laura FERNANDEZ-LAGO
 Sujata GURUNG
 Louise Marie Patricia HANKIN
 Catherine Jane HAYDEN (Posthumous)
 Victoria KYPTA
 Andrea LAVOUS
 Hannah Emily MARTINDALE
 Alexander Robert RITCHIE
 Stacey STARR

Alison Louise TURNER
Sara Rhian WILLS PERCY

Master of Science in Behaviour Change

Maya Lena HEARFIELD
Yasmina Wael Ahmed Mahmoud ITANI
Lindsey Marie MEDENBLIK
Louisa Dora Kinloch WARD
Yuxin YANG

Master of Science in Environmental Psychology

Douglas Roger BADGER
Romana Geraldine BELLINGER
Madelaine Rose CAME
Jimena CASAVARDE HIDALGO
Sinead Clare GARCIA
Tom Threlfall HARTLEY
Laura Jane HORTON
Nadia Lanique LOWE
Madeleine MARTINAUD CASTRO
Gayatri Shekhar NAIK
Lenora Sydney NUNES
Lauren Michelle OKEN
RABEEA
Kerena TOWNSEND

Master of Science in Food Science

Chatthanit CHANTHANANAN
Jianting CHEN
Atobi GHOSH
Chun Kit WONG

Master of Science in Health Psychology

Bshayer M A M T ALAZEMI
Jaswant BHARA
Eliza Joanna CAPP
Anna May HEATH
Camille HO
Anna JONKOVA
Shamera KARUNAKARAN
Hafsa KHAN
Kaijin LIN
Kelly LLANFEAR
Prerna Kailas MARATHE
Lyndsy MILLS
Harry MOREBY
Anthony Ikechukwu OBETA
Davide PAGANO
Shreyas PANDHARPURKER
Nikhitha PRAVEEN
Tharny RAMESH
Annabel Chloe RIVERS-STONE
Amolika ROY
Kerry Louise SAXBY
Zeynep SERTKAYA
Uma SINGH
Siti Aisyah SUHADI
Nadia ZAMAN

Master of Science in Healthcare Practice

Mary CHADWICK

Faculty of Health and Medical Sciences

AWARDS

Master of Science in Human Nutrition

Maryam Aziz AHMAD
 Dana ALASAD
 Rashmi Anand BHINGARDE
 Iain Lindsay McDonald CLYNE
 Suveree Vavangasana KAHIUOUA
 Sarvani PALLE
 Keziah PRABHU
 Harini RAVISHANKAR

Master of Science in Leadership in Healthcare

Daniel D'AMARIO
 Mary VIRTUE
 Lauren Jane WHITFIELD

Master of Science in Nutritional Medicine

Helen BRADBURY
 Katie CHALONER
 Chun Kuen Andy CHEUNG
 Yi Zheng CHEW
 Wiebke Antje DEGENHARDT
 Voirrey Elizabeth FERMOR
 Asha Pari KATWA
 Ann-Louise LOWSON
 Siobhan MCCORMACK

Master of Science in Primary and Community Care (District Nursing)

Elizabeth Anne BLACKLOCK
 Stephani OMORUYI
 Alexandra WHALEY

Master of Science in Psychology (Conversion)

Tushimenla AO
 Rula ASAD-HARDO
 Isobel BROWN
 Sinem CINAR
 Taryn Elizabeth CLARKE
 Phoebe Alice CUMMINS
 Leila GREGORIO
 Patricia Luzia HEANEY
 Andrew John Frederick HUNT
 Isra HUSSAIN
 Rosemary Ann Shaji KUDIYAT
 Hannah Yvette LANCASTER
 Man Tung LAU
 Laura Wendy Kate MACKENZIE
 Oliver James MARRIOTT
 Joe MOUCHANTAF
 Rachel June MUNDAY
 Olivier PACAUD
 Nia Louise PALMER
 Tabitha Rose PLATT
 Mathura SIVALINGAM
 Charlotte Louise STONE
 Emily Margaret Rose TALMAN
 Nicole TATTERSALL
 Lydia Jean WAKELING
 Samuel James WARD-CORDEROY
 Harriet WYNDHAM-READ SPROULE
 Chaoxin XIE
 Sona Wing Kan YANG

Master of Science in Psychology in Game Design and Digital Innovation

Beyza AKYILDIZ

Alexander Mark EVANS

Holly POLDING

Ellyn SWEETMAN

Master of Science in Public Health Practice (Registered Specialist Community Public Health Nurse – Health Visiting)

Katie Susan ALLEN

Maisie Grace BRIERS

Jennifer Elizabeth FARRELL

Elizabeth Jane LOBB

Kaylean MCGOWAN

Master of Science in Social Psychology

Afrah S E S ALAZEMI

Rachel Emma JOHNSTON

Rishi Shivam KOTRU

Jestin KURIAKOSE

Xuan LIAO

Iana Armina MARTIN

Sophie RUSCOE

Poulami SAHA

RESEARCH DEGREES

School of Biosciences

Master of Philosophy

For a thesis entitled: Characterising stress granule formation in bat and porcine cells to understand stress signalling regulation by SADS-CoV and HKU2 accessory proteins

Mariam Tariq BUTT

Doctor of Medicine

For a thesis entitled: Does repeating faecal immunochemical tests provide reassurance and improve colorectal cancer detection?

Nicholas George FARKAS

For a thesis entitled: Mononuclear Phagocyte System Characterisation in Colorectal Cancer and Utility as a Diagnostic Biomarker

Clare Paula HAMMER

For a thesis entitled: Vitamin D status and dyslipidaemia in submariners

Michael Henry LINDSAY

Faculty of Health and Medical Sciences

AWARDS

Doctor of Philosophy

For a thesis entitled: The role of diet and gut microbiota in lipid metabolism: Implications for health outcomes using a mouse model.

Isaac AMPONG

For a thesis entitled: The Role of Carbohydrate Restriction in Intermittent Energy Restriction: Exploring Independent Health Effects

Hayriye BIYIKOGLU

For a thesis entitled: Characterising of dengue virus' (DENV's) host interactions leading to dengue-induced microvascular leakage

Justin DURUANYANWU

For a thesis entitled: Designing and testing circadian-friendly environments for public health and for clinical purposes

Gianluca GIUSTI

For a thesis entitled: Bridging in vivo and in vitro approaches to understand the physiological and behavioural effects of substances of abuse including poly-substance use and novel synthetic substances

Courtney Samantha HILLMAN

For a thesis entitled: Multi-omics analysis of the human gut microbiome in relation to human traits and diseases

Maria KARDAKOVA

For a thesis entitled: The role of diet in the pathogenesis of Buruli ulcer

Aloysius Kodjo Dzigbordi LOGLO

For a thesis entitled: Investigating the interplay between stress granules, mitochondria and viruses

Marta LÓPEZ-NIETO JORDANA

For a thesis entitled: Proteomic Evaluation of Sex and Age Differences in the Articular Cartilage

Saima MOHAMMED

For a thesis entitled: Food and health: a big-data analysis of diet and food preferences in UK biobank volunteers

Hana Fitria NAVRATILOVA

For a thesis entitled: Investigating and diagnosing circulating mycobacterial strains causing tuberculosis in Ghana

Wellington OWUSU

For a thesis entitled: Modulating the antibiotic susceptibility of Mycobacterium tuberculosis: An analysis of the interplay between the metabolic state of mycobacteria and antibiotic efficacy.

Jordan PASCOE

For a thesis entitled: Long term consequences of pancreatic resection

Mary Elizabeth PHILLIPS

For a thesis entitled: Utilizing affordable approaches to improve outcomes for patients with breast cancer

Bruno Henrique RALA DE PAULA

For a thesis entitled: Evaluating How Ageing Alters the Cardiac Extracellular Matrix Utilising Mass Spectrometry

Nathalie Inga Elin RINGSTRÖM

For a thesis entitled: Immunomodulatory mechanisms of Lactiplantibacillus plantarum to induce type I interferon responses in macrophages

Selvin Stanley SOLIS

For a thesis entitled: Viral manipulation of DBC1: a novel strategy to suppress innate immune activation
Isobel STOKES

For a thesis entitled: Impact of Cardiac Fibroblast Derived Small Extracellular Vesicles on The Electrical and Contractile Activity of The Heart
Georgina Harriet THOMPSON

Doctor of Science

For a thesis entitled: The evolution of oncolytic viruses as cancer immunotherapeutics
Hardev Singh PANDHA

SCHOOL OF HEALTH SCIENCES

Doctor of Philosophy

For a thesis entitled: Reducing Digital Disadvantage in Older Adults and the Role of Families and/or Carers in Increasing Technology Acceptance and Use.

Ayse ASLAN

For a thesis entitled: Adaptation and Pilot Testing of the Registered Nursing Forecasting (RN4CAST) Nurse Survey for Use in systemic anti-cancer therapy day units: An exploratory sequential mixed-methods study
Zhuming BAO

For a thesis entitled: PRO-FRAIL: Capturing what matters most to older people living with severe frailty: a multi-phased mixed-method study exploring the use of Patient-Reported Outcome Measures (PROMs) to capture and meet the priorities of older people living with severe frailty

Faith Dallyn HOWARD

For a thesis entitled: Black, Asian, And Minority Ethnic (BAME) Undergraduate Midwifery Students' Experiences of Practice Supervision During Clinical Placement: Mixed Methods Study
Guldane Damla KAYA

For a thesis entitled: Development and acceptability of a theory-informed tool to facilitate nurse-led weight management conversations in secure adult mental health inpatient settings.

Kwan-Nga MAK

For a thesis entitled: Exploring the Influence of School Nurses in Supporting Adolescents' Mental Health
Betul SANLAN

SCHOOL OF PSYCHOLOGY

Doctor of Psychology in Clinical Psychology

For a thesis of clinical research.

Part A: Primary Healthcare Professionals' Experiences of the Diagnostic and Management Processes of Depression in Black Minority Ethnic Individuals: A Systematic Review;

Part B: Exploring the Experiences of Receiving a Diagnosis of Depression in Black Christians in the UK: An Interpretative Phenomenological Analysis;

Part C: Summary of clinical practice and assessments

Mariam Adejuwon Oluwatobiloba ADENIJI

Faculty of Health and Medical Sciences

AWARDS

For a thesis of clinical research.

Part A: 'Out of the Shadow': A pilot randomised controlled trial of an intervention aimed at supporting the wellbeing of children and young people experiencing parental substance use .

Part B: "We're in their Corner:" A qualitative study exploring frontline staff experiences of implementing a new intervention with children and young people experiencing family substance use and facilitating research in a charity context

India Elisabeth Hunter BAILEY

For a thesis of clinical research:

Part A: Psychometric Evaluation and Construct Validity of the Food Intolerance Quality of Life Questionnaire (FIQLQ): Parent, Teenager, and Child Forms;

Part B: A Systematic Review and Meta-Analysis Exploring Psychosocial Interventions and Post Traumatic Growth;

Part C: Clinical experience and assessments summary

Lindsay BARR

For a thesis of clinical research and Practice:

Part A: Exploring Caregivers' Experience of Family Accommodation and Their Appraisal of The Family Accommodation Scale for Body Dysmorphic Disorder: A Think-Aloud Study;

Part B: A Systematic Review and Meta-Analysis Exploring the Efficacy of Interventions Targeting Family Accommodation on Levels of Accommodation and Symptom Severity in Childhood Anxiety and Obsessive-Compulsive and Related Disorders (OCRDs);

Part C: Summary of clinical practice and assessments.

Nicole Jane BEBBINGTON

For a thesis of clinical research and practice:

Part A: A Reflexive Thematic Analysis of the mental health experiences of adults with Cerebral Palsy;

Part B: Compassion Focused Therapy for adults with Cerebral Palsy - A Theoretical Review;

Part C: Summary of clinical practice and assessments

Hilary BRAVI

For a thesis of clinical research:

Part A: [A systematic review and meta-synthesis of qualitative studies: Clients' experiences of treatment and recovery in borderline personality disorder];

Part B: [Exploring definitions of recovery and associated barriers and facilitators in the context of borderline personality disorder social media forums: An inductive thematic analysis];

Part C: Summary of clinical practice and assessments.

Ella Louise BUTTERFIELD

For a thesis of clinical research and practice:

Part A: What are bisexual and pansexual people's experiences of psychological therapy? A reflexive thematic analysis;

Part B: Prevalence of suicidal ideation, plans and attempts in gender diverse children: a systematic review;

Part C: Summary of clinical practice and assessments

Emily CARRATU

For a thesis of clinical research and practice:

Part A: Refugee Mental Health: A Critical Discourse Analysis of the Parliamentary Debates on the passage of the UK Illegal Migration Act;

Part B: Asylum-seeking Hongkongers' Experiences with the UK Mental Health Services;

Part C: Summary of clinical practice and assessments

On Kee Angel CHAN

For a thesis of clinical research and practice:

Part A: An Investigation into the Features Related to the Development of a Sense of Belonging for Young People in Care: A Scoping Review;

Part B: Understanding Staff Motivations to Work in a Trauma-Informed Care Setting with Vulnerable Young People: A Grounded Theory Study;

Part C: Summary of clinical practice and assessments.

Megan Rachel CRITCHLOW

For a thesis of clinical research:

Part A: "It didn't really capture the essence of like, me" a narrative analysis of LGBTQ+ people of Global Majority therapy experiences;

Part B: "Coming to therapy is daunting... having to bring up very obvious stigma or injustice or trauma makes it even harder." A reflexive thematic analysis exploring LGBTQ+ people of Global Majority expectations of therapy.

Part C: Summary of clinical practice and assessments.

Fauzia CULLASY

For a thesis of clinical research:

Part A: Birth through different lenses: a conceptual review exploring traumatic birth and autistic people's experiences of birth;

Part B: Autistic people's experiences of pregnancy and antenatal care: an interpretative phenomenological analysis;

Part C: Summary of clinical practice and assessments

Filipa DOS SANTOS RAMOS

For a thesis of clinical research and practice:

Part A: [A Scoping Review of Tools Used for Screening Eating Disorders in Adults with Irritable Bowel Syndrome];

Part B: [The Psychometric Assessment of the Nine Item Avoidant/Restrictive Food Intake Disorder Screen in the Irritable Bowel Syndrome Population];

Part C: Summary of clinical practice and assessments

Alice DRAKE

For a thesis of clinical research:

Part A: Understanding the Experience of Relational Accommodation for Caregivers of an Individual with Body Dysmorphic Disorder: An Interpretative Phenomenological Analysis.;

Part B: Experiences of Body Dysmorphia in LGBTQIA+ global majority individuals: a scoping review.;

Part C: Summary of clinical practice and assessments.

Deanna FALLAH

For a thesis of clinical research and practice:

Part A: To what extent does the Cumulative Racial-Ethnic Trauma Model explain the Psychological Experiences of the Coptic Orthodox Diaspora across Western Host Societies?

Part B: What are the factors relating to the Mental Health of Coptic Orthodox Egyptians in the UK from the perspectives of Servants, Mental Health/Medical Professionals, and Clergy? A Reflexive Thematic Analysis

Mark FARAG

For a thesis of clinical research and practice: 'The End is Not The End'.

Part A: A qualitative study to explore the experiences of children and parents when a child has transitioned off-treatment for cancer;

Part B: A systematic review of the experience of being a sibling of a child with cancer;

Part C: Summary of clinical practice and assessments.

Charlotte Bronwen GODDARD-POWELL

For a thesis entitled: Prevalence and Profile of ADHD in Genetic Syndromes Associated with Intellectual Disability

Christina Danai GRIVA

For a thesis of clinical research:

Part A: Unaccompanied refugee minors; conceptualisations of belonging during their transition to adulthood: a systematic review of qualitative literature;

Part B: Middle Eastern North African (MENA) young adults' experiences of mental health recovery in the UK

Maryam HALAOUI

Faculty of Health and Medical Sciences

AWARDS

For a thesis of clinical research:

Part A: Video Feedback Parent-Infant Intervention (VIPP) for mothers accessing NHS perinatal services reporting a traumatic birth experience: A feasibility and acceptability study;

Part B: An interpretative phenomenological analysis of the experience of mothers receiving a Video Feedback Intervention to Promote Positive Parenting (VIPP) in NHS perinatal services following a traumatic childbirth
Gabrielle Louise HARDWICK

For a thesis of clinical research and practice:

Part A: Using IPA to explore the experiences of Racialised communities in being Actively involved in Doctoral level research;

Part B: Exploring Racial Trauma among health care staff in the UK: A Reflexive Thematic Analysis

Part C: Summary of clinical practice and assessments
Alysha Anam HASSAN

For a thesis of Clinical Research:

Part A: [Symptoms of Anxiety in Adults With ADHD: A Systematic Review and Meta-Analysis of Case-Control Studies.];

Part B: [Whilst We Are Waiting: Experiences of Adults Seeking an ADHD Assessment in the UK];

Part C: Summary of Clinical Practice and Assessments.
Jessica Imogen HOSKINS

For a thesis of Clinical Research and Practice:

Part A: Adjunctive Interventions to Improve Quality of Life and Psychological Well-being in Coeliac Disease: A Systematic Review;

Part B: Gutted Over Coeliac: The Development and Application of an Online Group Cognitive Behavioural Therapy (CBT) Based Psychological Intervention to Support Adults with Coeliac Disease: a Pre-Post Study;
Part C: Summary of Clinical Practice and Assessments.
Imogen Sophia HUGHES

For a thesis entitled: Global Majority Trainees' experiences of clinical training

Ishmael Rommone Zachery HUSBANDS

For a thesis entitled:

Part A: Mapping the Mental Health Literacy of Premenstrual Dysphoric Disorder Among Healthcare Professionals and Medical Students: A Scoping Review

Part B: Navigating the Premenstrual Dysphoric Disorder Journey to Diagnosis and Beyond: Voices of Racial and Ethnic Minority Communities

Komal ILLAHI

For a thesis of clinical research:

Part A: A qualitative study using semi-structured interviews exploring adult adoptees stories and experiences of birth sibling relationships after adoption;

Part B: A scoping review of the experience of psychological interventions for adult adoptees: perspectives of adult adoptees and professionals.

Part C: Summary of clinical practice and assessments.
Florence Olivia Victoria INGALL

For a thesis of clinical research and practice:

Part A: Navigating depression: a reflexive thematic analysis exploring British Punjabi Sikhs' experiences of receiving a depression diagnosis in primary care.;

Part B: Stories of Identity and Struggle: A Narrative Exploration of Ethno-Religious Oppression Among British Punjabi Sikhs;

Part C: Summary of clinical practice and assessments
Rumandeep KAUR

For a thesis of clinical research and practice:

Part A: Aspiring Psychologists' Experiences of the Application Process for the Doctorate in Clinical Psychology: A Framework Analysis;

Part B: Trainee Clinical Psychologists' Experiences of the Expectations and the Reality of the Doctorate in Clinical Psychology: A Reflexive Thematic Analysis;

Part C: Summary of clinical practice and assessments

Emilia KRAMARZ

For a thesis of clinical research:

Part A: What is a cultural broker?: a conceptual review focusing on mental health support for forcibly displaced people;

Part B: How do clinicians understand and navigate cultural brokerage in interpreter-mediated therapy with forcibly displaced people? A reflexive thematic analysis.

Part C: Summary of clinical practice and assessments

Maisie Louisa KRISSON

For a thesis of clinical research:

Part A: The relationship between camouflaging and mental health in formally diagnosed and self-identified adult autistic females;

Part B: The Hidden Cost of Camouflaging: Exploring the perceived impact of camouflaging on life for self-identified adult autistic females;

Part C: Summary of clinical practice and assessments.

Adriana Anna LISOWSKI

For a thesis of Clinical Research and Practice:

Part A: 'Breaking the Poo Taboo': A Qualitative Exploration of the Psychological and Healthcare Experiences of Parents Caring for a Child with Chronic Constipation

Part B: 'Breaking the Poo Taboo': A Pre-Post Study Investigating the Impact of a Self- Help Psychological Resource on Familial Quality of Life When Living with Childhood Chronic Constipation

Part C: Summary of Clinical Practice and Assessments

Verity LLOYD

For a thesis of clinical research and practice:

Part A: A qualitative synthesis exploring experiences of formal support for neurodiverse care-experienced individuals;

Part B: "I don't want to just be a statistic": A narrative exploration of care-experienced adults' perspectives on success before, during, and after accessing long-term foster care;

Part C: Summary of clinical practice and assessments.

Rebecca LOFTUS

For a thesis of clinical research:

Part A: Co-production of a psychoeducation programme for parents of children with Duchenne Muscular Dystrophy and behavioural/emotional difficulties;

Part B: A 6-week online psychoeducation group intervention for supporting parents of children with Duchenne Muscular Dystrophy and behavioural/emotional difficulties: A feasibility study;

Part C: Summary of clinical practice and assessments

Andriani PAPAGEORGIU

For a thesis of clinical research and practice:

Part A: The impacts of colourism on mental health in South Asian Populations: a scoping review

Part B: Mental health recovery through the eyes of Punjabi young adults in the UK - a reflexive thematic analysis

Aneisha Kaur PATEL

Faculty of Health and Medical Sciences

AWARDS

For a thesis of clinical research:

Part A: The educational experiences of children and young people in care in the UK: a qualitative systematic review;

Part B: The implementation of a manualised CBT informed intervention for opiate deprescribing within an NHS addiction service: A proof-of-concept study.

Part C: Summary of clinical practice and assessments.

Laura PETLEY

For a thesis of clinical research and practice:

Part A: How can birth trauma be mitigated against? A reflexive thematic analysis of mothers' perspectives;

Part B: Where do we go from here? Mothers'/Birthing parents' perspectives on prevention of birth trauma;

Part C: Summary of clinical practice and assessments.

Emma PICKFORD

For a thesis of clinical research:

Part A: Exploring how multimorbidity shapes the wellbeing of older South Asian adults in the UK: A reflexive thematic analysis.

Part B: Factors influencing the efficacy and acceptability of culturally adapted digital cognitive behavioural therapy: A realist review.

Part C: Summary of clinical practice and assessments.

Habibur RAHMAN

For a thesis of clinical research:

Part A: A conceptual review exploring the significance of intersectional cultural humility in the development of the therapeutic relationship, and methods to help therapists cultivate it;

Part B: Trainee clinical psychologists' views and experiences of completing a tool designed to promote intersectional cultural humility within the therapeutic relationship;

Part C: Summary of clinical practice and assessments.

Evangeline RODRIGUES

For a thesis of clinical research:

Part A: What do we know about the mental health of the Transgender and Gender Diverse older adult community? A narrative review;

Part B: (Experiences of being a Transgender and Gender Diverse adult over 55: A thematic analysis of videos posted on TikTok);

Part C: Summary of clinical practice and assessments

Nicola Jane ROGERS

For a thesis of Clinical Research

Part A: Psychological support for women in contact with the criminal justice system leaving the UK prison system: current interventions and prospective targets for intervention. A systematic review with a narrative synthesis

Part B: Staff experiences of working with women in contact with the criminal justice system in the UK: A Reflexive Thematic Analysis

Anna Sophia ROKAKIS

For a thesis of clinical research and practice:

Part A: [LGBTQ+ Affirmative Clinical Supervision: A Scoping Review];

Part B: [What Practices Contribute to Lesbian, Gay, Bisexual and Queer+ Affirmative Supervision and How are Clinical Discussions Impacted? A Story Completion Study];

Part C: Summary of clinical practice and assessments.

Isabel Frances SHERMAN

For a thesis of clinical research:

Part A (Understanding relationships between socioeconomic status (SES) and climate change attitudes, behaviours, and experiences of eco-distress: a narrative review);

Part B: (A qualitative exploration of eco-distress in adults who identify as being from a low SES background);

Part C: Summary of clinical practice and assessments

Elena Crystal SOMOVILLA



For a thesis of clinical research:

Part A: “No one ever asked me.” A systematic review of how cisgender girls communicate their experiences of sexual abuse;

Part B: A preliminary Delphi method exploration of the factors which impact safeguarding decision making by Child Protection Multi-Agency networks, in cases of known, or suspected, child sexual abuse

Elly Grace STEVENS

For a thesis of clinical research:

Part A: Taking desire for muscularity seriously: a reflexive thematic analysis of how the desire for muscularity impacts mental health and eating behaviour;

Part B: “Your body can’t grow muscle out of thin air. It needs the building blocks to do it”: an inductive framework analysis of TikTok content promoting eating and exercising for building muscle:

Part C: Summary of clinical practice and assessments.

Annie Isabelle STEVENSON

A Thesis of Clinical Research:

Part A: “They held it when I couldn’t hold it myself”: A Qualitative Study Exploring Refugees’ Experiences of Disclosing Past Trauma to their Therapist;

Part B: A Conceptual Review Exploring Recovery Processes in Survivors of Sexual Violence.

Alice STOREY

For a thesis of clinical research:

Part A: Profiles of Cognitive and Executive Function Abilities in Foetal Alcohol Spectrum Disorder (FASD);

Part B: “Don’t limit yourself, don’t think you can only achieve so much”: A Strengths-Based Approach to Experiences of Executive Functions in Foetal Alcohol Spectrum Disorder (FASD);

Part C: Summary of Clinical Practice and Assessments

Amy Colleen STRINGER

For a thesis of clinical research and practice:

Part A: A systematic review and narrative synthesis on the effectiveness of digital single-session mental health interventions in children and young people;

Part B: ‘Finding Solutions’: Development of an online Single-Session Intervention (SSI) to address low self-esteem in young people using self-guided Solution-Focused Brief Therapy;

Part C: Summary of clinical practice and assessments.

Edward William TAYLOR

For a thesis of clinical research:

Part A: D&D and You: a Reflexive Thematic Analysis of young adult players’ experiences exploring identity and mental health through Dungeons and Dragons;

Part B: Roll for Insight: An exploration of Psychological Practitioners’ perceptions of Table-top Roleplaying Games;

Part C: Summary of clinical practice and assessments.

Zoe THOMAS

For a thesis of clinical research:

Part A: “I’m a Christian first, then a psychologist”: an Interpretative phenomenological analysis of Evangelical Christian psychologists’ experience of disclosing their faith in the workplace;

Part B: The experiences of religiously-affiliated mental health professionals: a thematic synthesis;

Part C: Summary of clinical practice and assessments

Cindy Joyce TOLOZA

For a thesis of clinical research:

Part A: Video feedback parent-infant intervention (VIPP) for mothers in NHS perinatal services reporting postnatal depression symptoms: A Feasibility & Acceptability Study;

Part B: An interpretative phenomenological analysis of the experience of mothers experiencing postnatal depression symptoms receiving a Video Feedback Intervention to Promote Positive Parenting (VIPP) in NHS perinatal services;

Lydia Alice TRIMBLE

Faculty of Health and Medical Sciences

AWARDS

For a thesis of clinical research and practice:

Part A: Do compassion-based interventions reduce symptoms of Disturbed Self Organisation (DSO) in clinical populations aged 18 and over? A Systematic Review of Pre-Post Research Designs;

Part B: How do those experiencing complex PTSD understand and experience compassion? A Grounded Theory Analysis;

Part C: Summary of clinical practice and assessments
Jo-Ann Dee VALENTINE

For a thesis of clinical research and practice:

Part A: Psychotherapeutic interventions for chronic skin picking in adults: a systematic review and meta-analysis;

Part B: A brief acceptance-enhanced behaviour therapy intervention for chronic skin picking: a pilot and feasibility randomised controlled trial;

Part C: Summary of clinical practice and assessments
Katie WEBSTER

For a thesis entitled:

Part A: Mental Health Challenges and Barriers to Support Among Adults Living with HIV: A Reflexive Thematic Analysis

Part B: A Compassion-Focused Framework for Understanding and Supporting the Mental Health of People Living with HIV: A Theoretical Review

Part C: Summary of clinical practice and assessments
Slav ZHELEV

Doctor of Philosophy

For a thesis entitled: Cognitive, Affective, and Neural Mechanisms of Rumination in Early Adulthood and Work: A Multimethod Approach

Delia CIOBOTARU

For a thesis entitled: Using motivations to explain pro-environmental behaviours: Leveraging psychometric approaches

Raynae Shontae Casandra DUMPFREY

For a thesis entitled: Anxiety in individuals with Cornelia de Lange Syndrome: cognitive and behavioural indicators and co-occurrence with autistic characteristics

Bethany Leigh JONES

For a thesis entitled: The role of parents in children's appropriation of gender roles

Andrea KOCIS

For a thesis entitled: Recovery from Work: Investigating the Role of Nature Exposure and Off-Job Activities in the Prediction of Work-Related Rumination

Athanasia MALAMATENIOU

For a thesis entitled: The use of virtual reality in human-environment interaction research

Mark NEWMAN

For a thesis entitled: Problematic exercise: experience, bias and the role of quantification

Katherine Jane NICHOLLS



For a thesis entitled: Virtual reality as a tool to reduce mental health stigma among healthcare students

Ronaldo-Raul SZEKELY

For a thesis entitled: Homework and Remote Schoolwork Antecedents and Consequences in School Children

Yao WU

SCHOOL OF VETERINARY MEDICINE

Doctor of Philosophy

For a thesis entitled: Understanding the role of Calcium Calmodulin Kinase II in the modulation of oxidative stress in the articular cartilage and osteoarthritis

Angshumi DUTTA

For a thesis entitled: Exploring the zoonotic potential of Avian Pathogenic, and Canine and Human Uropathogenic Escherichia coli through comparative genomics and phenomics

Sarah JOHNS

For a thesis entitled: What the Brain is telling the Heart: Cardiac Electrophysiological and Molecular Alterations of the Myocardium and Stellate Ganglia in the Aged Parkinson's Disease Animal Model

Bonn LEE

For a thesis entitled: Comparing Low and High Pathogenicity Avian Influenza H7N7 viral infection and host responses

Shannon LEETHAM

For a thesis entitled: "Not all viruses come alone" - the impact of Orbivirus co-infections on bluetongue virus reassortment and diversity

Rhiannon Olivia MOODY

For a thesis entitled: Phenotypic and Genotypic Approaches to Enhance Disinfection Strategies for On-Farm Control of Salmonella

Isaac James RING

For a thesis entitled: Identifying the mechanisms that define the activation of the mitochondrial unfolded protein response in the stressed heart

Rahme Nese SAFAKLI

For a thesis entitled: Development of Serological Tools to Support the Control of Foot-and-mouth Disease in Egypt

Abdelaziz Abdelnasser Youssef Ahmed YASSIN

Faculty of Health and Medical Sciences

PRIZE WINNERS

School of Biosciences

The **MSc Human Nutrition Best Student Prize** awarded to the student on the MSc Human Nutrition programmes who attains the highest overall mark
Iain Lindsay McDonald CLYNE

The **MSc Human Nutrition Best Final Project Prize** awarded to the student on the MSc Human Nutrition programmes who attains the highest overall mark in the final project
Iain Lindsay McDonald CLYNE

The **Yakult Food Science Prize** awarded to the student who achieved the highest mark at examination level on the MSc Food Science programme
Atobi GHOSH

The **Yakult Prize** awarded to the student who achieved the highest mark at final examination level on the MSc Nutritional Medicine programme
Siobhan MCCORMACK

School of Health Sciences

The **Dora Roylance Prize for Student Health Visitors** awarded for being an outstanding student who has completed the Specialist Community Public Health Nursing (SCPHN) Health Visitor programme.
Rosella COGHLAN

The **Philip Goodeve-Docker Memorial Prize** awarded for being the top performing student of the District Nursing programme.
Katie Louise HUNT

The **Dame Elizabeth Fradd Award** for outstanding achievement as a Community Children's Nurse student.
Rebecca TAYLOR

The **Rosemary Pope Prize** awarded for a PhD thesis which makes a significant and outstanding contribution to the study of healthcare education and practice with particular relevance to nursing and midwifery.
Betul SANLAN

The **Rosemary Pope Prize** awarded for an MSc dissertation which makes a significant and outstanding contribution to the study of healthcare education and practice with particular relevance to nursing and midwifery.
Victoria KYPTA

School of Psychology

The **Harry McGurk Prize** for excellent psychological research
Leila GREGORIO

The **Terence Lee Prize** for excellent psychological research
Rachel June MUNDAY





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